

## **Postdoctoral Fellowship Announcement (Young Talents) Universidade Federal de São Carlos – Brazil**

**Call 02/2019**

### **PrInt Humanas – Young Talents**

Universidade Federal de São Carlos (UFSCar) invites applications for a postdoctoral fellowship position (**Young Talents**), granted by the CAPES PrInt Program (<http://www.propg.ufscar.br/pt-br/ufscar-print/>) (Program for Institutional Internationalization of the Higher Education Institutions and Research Institutions in Brazil). Candidates should be scholars with experience abroad by means of international mobility and scientific and/or technological cooperation. The application process is open to both Brazilian and foreign applicants.

#### **1. Objectives**

The fellowship will be awarded to **two** outstanding postdoctoral scholars who have demonstrated the ability to conduct independent and high-quality scientific research. The selected applicants are expected to lead one or more research projects and participate in teaching activities that can foster internationalization. The proposal should be aligned with the goals of the project **Education and human processes for social transformation** and the following subareas (item 2).

#### **2. Project subareas**

- 2.1. Science production and communication;
- 2.2. New science epistemologies in the training of scientists; science popularization and education;
- 2.3. Equity of access to teaching and knowledge;
- 2.4. Public policy, educational organization and inclusion;
- 2.5. Social/instructional technologies and teaching methods.

#### **3. Graduate Programs joining the project Education and human processes for social transformation**

- Education - PPGE
- Linguistics – PPGL
- Literary Studies – PPGLit
- Philosophy – PPGFil

- Political Science – PPGPol
- Psychology - PPGPsi
- Social Anthropology – PPGAS
- Sociology – PPGS
- Special Education - PPGEEs

#### **4. Duration and number of fellowships**

Postdoctoral Fellowships: 2(two)

Duration: 12 (twelve) months\*

\*The fellowship can be renewed for up to 12 (twelve) months on condition of satisfactory progress and available funding

#### **5. Stipends and benefits**

Scholarship stipend: R\$ 8.000,00/month.

Travel funds: up to R\$ 6.555,29 (round trip)

Accommodation assistance: single installment of R\$ 2.200,00

Health insurance: R\$ 400,00 (single payment)

#### **6. Eligibility criteria**

Applicants must hold a PhD degree for at least 2 years and a maximum of 10 years and they must be fluent in the English language. Brazilian applicants must provide proof of international research experience (minimum of 1 year). Applicants must also have scientific and/or technological production in any of the subareas of the project (see item 2). Brazilian or foreign candidates must be residing abroad in the act of the application.

#### **7. Application process**

Applications must be submitted between March 8<sup>th</sup> and May 6<sup>th</sup>, 2019. To submit the application, you must fill out a form available at ([www.editais.propg.ufscar.br/pdyoungtalents](http://www.editais.propg.ufscar.br/pdyoungtalents)) and include the following documents:

7.1. Ph.D. degree certificate/ diploma or an equivalent document from the graduate program that includes the date of the Doctoral Dissertation defense.

7.2. Proof of residential or professional address abroad;

7.3. English fluency proof (TOEFL, IELTS or Cambridge English - CAE or CPE certificates) for candidates from non-English speaking countries;

7.4. ORCID with links to publications;

7.5. Curriculum Vitae (special attention will be given to patent registrations, publications in high-impact scientific papers, teaching experience and academic awards related to the subareas). All items listed in the CV must be accompanied by digital copies of proof documents or by links that can prove authenticity;

7.6. Research Proposal (in English language), with no more than 15 pages (without references), that should include:

7.6.1. Cover page with title of proposed research project, applicant's name and abstract (max.: 20 lines);

7.6.2. Topic and methodological approach;

7.6.3. A description of how the proposed plan can contribute to the expansion of internationalization at UFSCar and how it is aligned with one or more of the subareas (see item 2).

7.6.4. Scientific and technological relevance;

7.6.5. Dissemination and evaluation;

7.6.6. Expected results;

7.6.7. Project schedule;

7.6.8. References.

7.7. Plan for teaching activities including:

7.7.1. Description of proposed activities (training courses, short courses and/or seminars) that should include:

- Basic information – title of each activity, objectives, number of hours, requirements, resources and references;
- Description of the contribution of the proposed course/ seminar for the current project and subareas (see item 2).

7.8. Partnership declaration issued by host researcher(s) from UFSCar or self-declaration suggesting the name(s) of host researcher(s) from UFSCar with potential as research partner(s) (**optional**).

## **8. Selection criteria**

Applications will be evaluated by the following criteria:

8.1. Applicant qualifications and experience;

8.2. Clear delineation of the value of the proposal (research and teaching) for internationalization actions at UFSCar;

8.3. Explanation of how the applicant's academic background, experience and goals align with the subareas of the current project (item 2).

## 9. Final Provisions

9.1. All missing issues will be addressed by the Management Group of CAPES/PrInt at UFSCar or by the Selection Commission.

9.2. For all purposes, all time references in this call and Annexes follow the official Brazilian local time (Brasília local time).

### **For more information on UFSCar's PrInt projects, access:**

- Institutional Internationalization Plan (IIP-UFSCar), available on <http://www.propg.ufscar.br/pt-br/ufscar-print/about> => Documents
- Strategic Internationalization Plan (SIP-UFSCar), available on <http://www.propg.ufscar.br/pt-br/ufscar-print/about> => Documents

São Carlos, SP, Brazil, March 8<sup>th</sup>, 2019.

Audrey Borghi e Silva, PhD.  
Dean of Graduate Studies

### Annex I – Schedule

Date	Activity
From March 8 <sup>th</sup> to May 6 <sup>th</sup> , 2019	Application deadline
May 17 <sup>th</sup> , 2019	Announcement of approved/rejected applications at <a href="http://www.propg.ufscar.br/pt-br/ufscar-print/calls/education-and-human-processes-for-social-transformations">http://www.propg.ufscar.br/pt-br/ufscar-print/calls/education-and-human-processes-for-social-transformations</a>
From May 20 <sup>th</sup> to May 21 <sup>st</sup> , 2019	Submission of appeal (e-mail to <a href="mailto:print.humanas@ufscar.br">print.humanas@ufscar.br</a> )
May 29 <sup>th</sup> , 2019	Announcement of result of appeal
May 30 <sup>th</sup> , 2019	Announcement of result/classification list
July, 2019	Fellowship Implementation

## Annex II – Scoring System for CV analysis (Part 1)

Item	Score (Points/ Max.)	
	In the area of knowledge of the call	In other areas of knowledge
<p>Papers published in Scientific Journals during the last 5 (five) years.</p> <p>Candidate is the main or last author (in the area of knowledge): 0.5 pt for each paper; otherwise, 0.25 for each paper.</p> <p>Candidate is the main or last author (in other areas of knowledge): 0.25 each paper; if not: 0.1 each paper.</p>	2	1
<p>Conference papers (at least 4 pages) published in Conference Proceedings/ Annals during the last 5 (five) years.</p> <p>Candidate is the main or last author (in the area of knowledge): 0.25 each paper; otherwise, 0.1 each paper.</p> <p>Candidate is the main or last author (in other areas of knowledge): 0.1 each paper; otherwise, 0.05 each paper.</p>	1	0.5
<p>Book chapters published in the last 5 (five) years.</p> <p>Candidate is the main or last author (in the area of knowledge): 0.25 each chapter; otherwise, 0.1 each chapter.</p> <p>Candidate is the main or last author (in other areas of knowledge): 0.1 each chapter; otherwise 0.05 each chapter.</p>	1	0.5
<p>Books published in the last 5 (five) years.</p> <p>Candidate is the main or last author (in the area of knowledge): 0.5 each book; if ; otherwise, 0.25 each book.</p> <p>Candidate is the main or last author (in other areas of knowledge): 0.25 each book; otherwise, 0.1 each book.</p>	1	0.5
<p>Research Activities.</p> <p>Supervision of Master or Ph.D. students: 0.25 (in the area of knowledge); 0.1 (in other areas of knowledge) per student.</p> <p>Supervision of Master or Ph.D. students (as co-supervisor): 0.1 (in the area of knowledge); 0.05 (in other areas of knowledge) per student.</p>	1	0.5
<b>Total (points)</b>	<b>Up to 6.0</b>	<b>Up to 3.0</b>

### Annex II – Scoring System for CV analysis (Part 2)

Item	Score (Points/ Max.)	
	In the area of knowledge	In other areas of knowledge
<p>Registered Patents.</p> <p>Candidate is the main or last author (in the area of knowledge): 0.5 each patent; otherwise, 0.25 each patent.</p> <p>Candidate is the main or last author (in other areas of knowledge): 0.25 each patent; otherwise, 0.1 each patent.</p>	2	1
<p>Teaching Activities.</p> <p>Short courses (<math>\geq 8</math> h) or training courses (<math>\geq 8</math> h): 0.1 per course (in the area of knowledge); 0.1 per course (other knowledge areas).</p>	1	1
<p>THE Ranking of the University where the candidate conducted his doctoral or post-doctoral research.</p>	1	1
<p>Participation as a speaker in international, scientific meetings/ conferences in the last 5 (five) years.</p> <p>0.2 each participation (in the area of knowledge);</p> <p>0.1 each participation (other areas of knowledge)</p>	1	1
<p><b>Total (points)</b></p>	<b>Up to 5.0</b>	<b>Up to 4.0</b>

### Annex III – Scoring System for Research Plan analysis

Item	Score (Max. Points)
Adherence of the plan to one or more subareas of the project (item 2)	Up to 2.0
Potential impact	Up to 1.25
Feasibility	Up to 0.75
Potential of the plan to promote international cooperation	Up to 1.25
Precision and innovation in scientific thinking	Up to 0.5
Ability to work independently, scientific maturity and researcher potential	Up to 1.25
<b>Total</b>	<b>Up to 7.0</b>



**Annex IV – Scoring System for the Teaching Plan Analysis**

<b>Item</b>	<b>Score (Max. Points)</b>
Adherence of the plan to one or more subareas of the project (item 2)	Up to 1.0
Relevance and alignment of the Teaching Plan with the Project subareas (Item 2).	Up to 0.5
Integration of proposed teaching and research activities to be conducted at UFSCar	Up to 0.5
Relevance of the proposed teaching activity and contribution for developing skills in the subareas of the project (item 2)	Up to 1.0
<b>Total</b>	<b>Up to 3.0</b>